

Listen Up,

Speak Out

5

Scope and Sequence

		How to Use This Book	page 4
Unit 1	Title	Which Subjects Do You Like Best?	
	Unit Objective	Compare different topics	
	Vocabulary	name, include, impress, stuff, complicated, borrow, confuse, grow up, stationery, personal, phone bill, seem like, popular, talented, adult	
	Passage 1	I Like Science Better.	192 WPM
	Passage 2	What Kind of Music Do You Like?	
Passage 3	How I Keep in Touch with People I Love		
Unit 2	Title	It's Cold in Winter.	
	Unit Objective	Describe past and future plans	
	Vocabulary	look through, autumn, roadside, attention, crowded, activity, full, actually, blow, bloom, protect, bet, newly, envious, record-breaking	
	Passage 1	Good Times throughout the Year	181 WPM
	Passage 2	I Have So Many Plans.	
Passage 3	Taking Care of Roses		
Unit 3	Title	Who Will Win the Badminton Tournament?	
	Unit Objective	Talk about possible future plans and goals	
	Vocabulary	gather, according to, tournament, compete, compare, cheer, confident, receive, encourage, expect, research, realize, differ, accident, crash	
	Passage 1	Korea's National Badminton Team Is Better!	191 WPM
	Passage 2	I Can't Wait for the Test Results!	
Passage 3	Future Comedian		
Unit 4	Title	May I Speak to Stacy?	
	Unit Objective	Learn to apologize in different situations	
	Vocabulary	errand, hang out, stay up, apologize, return, currently, unavailable, emergency, submit, spill, exhausted, excuse, all of a sudden, residence, absent	
	Passage 1	I'm Sorry, Stacy Is Not Around.	208 WPM
	Passage 2	I Lost Track of Time!	
Passage 3	Nobody's Home.		
Unit 5	Title	How Does She Feel?	
	Unit Objective	Talk about an experience when going out	
	Vocabulary	pay attention, incorrectly, horrible, properly, offer, cover, scream, upset, disappointed, explain, respond, annoy, contagious, itchy, chicken pox	
	Passage 1	I Am Having a Horrible Day!	188 WPM
	Passage 2	The Service Was Horrible There!	
Passage 3	At The Movies		
Unit 6	Title	Have You Ever Been There?	
	Unit Objective	Ask for opinions and experiences on something	
	Vocabulary	advice, junk food, suggestion, try-outs, affect, priority, twice, stuck, damage, cause, share, pitcher, borrow, pass, raise	
	Passage 1	Have You Ever Been There?	188 WPM
	Passage 2	I Need Your Advice.	
Passage 3	Take Care of Your Teeth!		

Unit 7	Title	My Mother Is a Teacher.		page 55
	Unit Objective	Talk about other people's occupations		
	Vocabulary	operation, surgeon, biology, celebrity, regular, self-taught, unique, recognize, enthusiastic, passion, justice, replace, direct, perform, successful		
	Passage 1	My Mother Is a Teacher.	187 WPM	
	Passage 2	My Celebrity Neighbor		
Passage 3	The Famous Painter Van Gogh			
Unit 8	Title	We're Having a Potluck Party!		page 63
	Unit Objective	Talk about joining a party or group		
	Vocabulary	mashed potato, famous, lock, whole, take a break, around, invitation, guest, be up to, golf range, show up, potluck party, come over, catch, reject		
	Passage 1	Can You Come to My Potluck Party?	194 WPM	
	Passage 2	Why Don't You Join Our Study Group?		
Passage 3	You Are Invited to My Party!			
Unit 9	Title	I Don't Agree.		page 71
	Unit Objective	Learn to disagree with another opinion respectfully		
	Vocabulary	active, clear, reach, least, switch, complain, save, mystery, novel, fairy tale, unfashionable, dress up, costume, pretend to, scenery		
	Passage 1	I Think Fishing Is the Best Hobby.	197 WPM	
	Passage 2	Come Help Me with the Dishes!		
Passage 3	I Like Wearing My School Uniform.			
Unit 10	Title	For Here or to Go?		page 79
	Unit Objective	Talk about different options and possibilities		
	Vocabulary	mind, sign, mushroom, as usual, prefer, following, option, correct, decide, adventure, pirate, get sick, finish, celebrate, assignment		
	Passage 1	At the Pizza Place	196 WPM	
	Passage 2	Let's Play Soccer Star!		
Passage 3	The Information Line			
Unit 11	Title	I'm Sorry to Hear That.		page 87
	Unit Objective	Express pity and condolences about a negative topic		
	Vocabulary	injury, slide, batter, argue with, bother, accept, strict, similar, situation, appetite, awful, express, sincerest, condolences, deliver		
	Passage 1	Sorry About Your Injury.	204 WPM	
	Passage 2	I Can Help You, Sis!		
Passage 3	Expressing Condolences			
Unit 12	Title	A Window Seat, Please.		page 95
	Unit Objective	Learn to order something from a store or business		
	Vocabulary	return flight, arrange, travel agent, raspberry, non-fat, anniversary, consider, wrap, request, including, occasion, direction, window seat, payment, loose		
	Passage 1	I Would Like to Make an Airline Reservation.	203 WPM	
	Passage 2	Non-fat Caramel Macchiato, Please.		
Passage 3	I Would Like to Send Some Flowers.			

How to Use This Book

This series is designed to further develop young learners' speaking and listening comprehension skills. In this level, students will be preparing themselves for comprehending native-level conversations and information as well as preparing themselves for standardized tests that feature various listening tasks.

Pre-Listening Warm-Up


The first page of each unit introduces some of the vocabulary students will encounter in the passages from the unit. Each warm-up page begins with a visual exercise that asks students to match words or phrases to pictures. This helps students associate new words with their physical counterpart.

In *Parts B* and *C*, students will practice more new vocabulary words by identifying words in context or additional vocabulary and definition matching exercises.

QR codes are given for every unit to help students quickly access the listening tracks for that unit.

Unit **1** Which Subjects Do You Like Best?

A Match each picture with the correct word or phrase.



(a) complicated (b) phone bill (c) popular (d) talented (e) stationary

B Find the correct meaning for each word.

	impress	stuff	name	adult	include
1.	n.				to label someone or something
2.	v.				to add something to a group
3.	v.				to make someone like or respect you
4.	n.				used to refer to a substance or a group of things or ideas
5.	n.				a person that has finished growing and is not now a child

C Choose the correct word to complete each sentence.

	confused	grow up	personal	seems like	borrow
1.					Can I _____ your guitar, Brian? I want to play a song for the class.
2.					It _____ you worked really hard on your homework. They're all correct!
3.					It's time to _____. You'll be starting Junior High School next year.
4.					I like all of them. Which is your _____ favorite?
5.					I'm so _____. I thought we had gym class on Tuesdays.


Unit 1 7


Listening 1, 2, 3


Listening 1, 2, and 3 take the vocabulary used on the warm-up page and deliver a dialogue or monologue based on the unit's theme. Each listening page contains one passage and three comprehension exercises based on the passage. *Exercise A* is always a visual-based exercise to get students engaged in the listening as well as provide visual clues. *Exercises B* and *C* alternate between True and False questions, multiple choice questions, or fill-in-the-blank exercises. The various exercises target different thinking skills.


Listening 1 I Like Science Better.

A Listen and match the items with the correct description.



1.  (a) good sources of protein

2.  (b) rich in vitamins and minerals

3.  (c) provide the body with energy

B Listen again. Choose the best word to complete each sentence.

1. Mike likes _____ better than science.
(a) English (b) protein (c) math (d) history

2. Bread and butter are part of the _____ food group.
(a) go (b) grow (c) glow (d) dough

3. Rita thinks that learning about science is _____ than learning about math.
(a) more interesting (b) harder (c) easier (d) faster

4. The "glow" food group includes _____.
(a) meats (b) bread (c) cake (d) vegetables

C You will hear three questions. Choose the best answer to each question.

1. (a) At a museum (b) In a factory
(c) At a library (d) At the supermarket

2. (a) Know (b) Glow
(c) Go (d) Grow

3. (a) Food (b) Science
(c) Math (d) Health

Unit 1

Speaking Practice

In Speaking Practice, students produce key language of the unit in short dialogues and role plays with classmates.

Speaking Practice

A Listen and say. Practice with a friend.

I can't wait for **science** class today!

Oh really? I like **math** better than **science**. **Science** is so **complicated**.

I think **science** is **hard**. **Math** is **confusing**.

Why don't we study together? I can help you with **math**, and you can help me with **science**!

B Speak with a friend. Use the conversation in Activity A and these words to help you.

English art PE social studies history
boring difficult challenging tricky
interesting cool exciting inspiring

C Look at the photos below. What classes do they like better? Role-play with a friend.

On Your Own

This section reviews target language for the unit and provides students with an opportunity to use what they have learned in personalized speaking and writing activities.

On Your Own

A Ask your partners what they prefer. Write down their answers.

Name	Chicken/Pizza	Red/Blue	Math/Science

- Do you prefer chicken or pizza?
- Do you prefer red or blue?
- Do you prefer math or science?

B Use the information above. Write about one of your partners.

My Partner

My partner's name is Jordan. He prefers to eat chicken more than pizza. He prefers blue to red. He prefers math class to science class.

UNIT TEST

A Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d) 2. (a) (b) (c) (d)

B Listen. Choose the best response.

3. (a) I enjoy comedy and action movies.
(b) It was the scariest movie I've ever seen.
(c) Let's see a movie after we eat.
(d) I prefer Tom Cruise to Brad Pitt.

4. (a) I thought it was a great CD.
(b) I like jazz the most.
(c) She doesn't like much music.
(d) It's better than I thought it would be.

C You will hear two short dialogues followed by questions. Choose the best answers to the questions.

5. (a) The reason why Mark looks calm and happy.
(b) The reason why Mark is sick but he still went to school.
(c) The reason why Mark slept in class.
(d) The reason why Mark looks very tired.

6. (a) He painted a picture in art class.
(b) He ran a mile in gym class.
(c) He ran to school because he was late.
(d) He ran home because he forgot his homework.

7. (a) Katie
(b) Katie's group
(c) Karl
(d) Karl's group

8. (a) Video games
(b) Art
(c) Math
(d) Jokes

D You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) His hobbies
(b) How his taste in food has changed
(c) Why he always listens to his mother
(d) The importance of eating healthily

10. (a) Peanut butter and celery
(b) Vegetables
(c) Candy
(d) Chips and dip

11. (a) What she did last New Year's Day
(b) Why she loves the end of the year
(c) The things she loves to do with her family
(d) The reason why she loves school

12. (a) New Year's Day
(b) Valentine's Day
(c) Labor Day
(d) Thanksgiving

E You will hear a dialogue followed by questions. Choose the best answers to the questions.

13. (a) What they like about history class
(b) What they like about literature class
(c) Why they love their teacher
(d) Why they want to go on vacation

14. (a) The professor speaks quietly.
(b) The subject is interesting.
(c) The professor lets them sleep.
(d) The professor is funny.

15. (a) Their favorite poem
(b) Emily Dickinson
(c) The history of poetry
(d) Walt Whitman and The Raven

Unit Test

A two-page unit test is provided at the end of each unit to review the material covered. The format of the unit test mimics standardized tests to prepare students for a more formal listening comprehension environment.

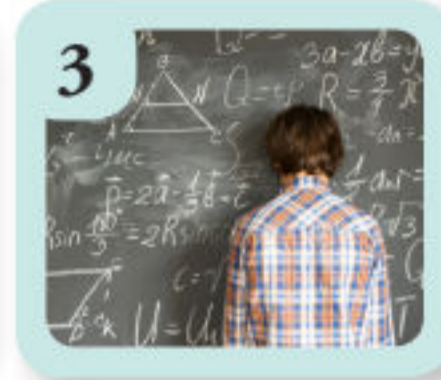
Downloadable Supplemental Materials

Midterm Tests, Final Tests, MP3 Audio, Word Lists, Word Tests, Transcripts, and Answer Keys provide additional teacher and student support.



Scan and find the tracks.

A Match each picture with the correct word or phrase.



(a) complicated (b) phone bill (c) popular (d) talented (e) stationery

B Find the correct meaning for each word.

impress stuff name adult include

- | | | | |
|-------|----|-----------|--|
| _____ | 1. | <i>v.</i> | to label someone or something |
| _____ | 2. | <i>v.</i> | to add something to a group |
| _____ | 3. | <i>v.</i> | to make someone like or respect you |
| _____ | 4. | <i>n.</i> | used to refer to a substance or a group of things or ideas |
| _____ | 5. | <i>n.</i> | a person that has finished growing and is not now a child |

C Choose the correct word to complete each sentence.




confused grow up personal seems like borrow

- Can I _____ your guitar, Brian? I want to play a song for the class.
- It _____ you worked really hard on your homework. They're all correct!
- It's time to _____. You'll be starting Junior High School next year.
- I like all of them. Which is your _____ favorite?
- I'm so _____. I thought we had gym class on Tuesdays.

Listening 1 I Like Science Better.



A Listen and match the items with the correct description.

-  • (a) good sources of protein
-  • (b) rich in vitamins and minerals
-  • (c) provide the body with energy



B Listen again. Choose the best word to complete each sentence.

- Mike likes _____ better than science.
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- Bread and butter are part of the _____ food group.
(a) go (b) grow (c) glow (d) dough
- Rita thinks that learning about science is _____ than learning about math.
(a) more interesting (b) harder (c) easier (d) faster
- The “glow” food group includes _____.
(a) meats (b) bread (c) cake (d) vegetables



C You will hear three questions. Choose the best answer to each question.

- (a) At a museum (b) In a factory
(c) At a library (d) At the supermarket
- (a) Know (b) Glow
(c) Go (d) Grow
- (a) Food (b) Science
(c) Math (d) Health

Listening 2 What Kind of Music Do You Like?

A



Listen and write the kinds of music mentioned by the speakers.



B



Listen again. Fill in the missing words.

She's the one who wanted to 1 _____ the classical CDs.

Yeah, I like 2 _____ the best.

It is so much more 3 _____!

I like 4 _____ music more than those.

C



You will hear three questions. Choose the best answer to each question.

- (a) What music they enjoy (b) The boy's father
(c) What they like to watch (d) What they plan to study
- (a) Pop (b) Piano music
(c) Classical music (d) Jazz
- (a) Jazz guitar (b) Classical guitar
(c) Saxophone (d) Trumpet

Listening 3 How I Keep in Touch with People I Love

A Listen and check (✓) the people she writes to or calls.



1 
 Her aunt

2 
 Her mother

3 
 Her cousins

4 
 Her grandparents

B Listen again. Choose the best word or phrase to complete each sentence.



- The speaker is mainly talking about how to _____.
 (a) write letters (b) write emails
 (c) save money on her phone bill (d) keep in touch with people
- The speaker lives in _____.
 (a) Florida (b) Oregon
 (c) West Virginia (d) East LA
- According to the speaker, _____ is the most personal way of communicating.
 (a) writing letters (b) calling
 (c) emailing (d) visiting
- The speaker sometimes writes emails instead of letters because it's _____.
 (a) easier (b) cheaper
 (c) more personal (d) more interesting

C Listen and circle **True** or **False**.



- | | | | | | |
|---------|--|-------|---------|--|-------|
| 1. True | | False | 2. True | | False |
| 3. True | | False | 4. True | | False |

Speaking Practice

A

Listen and say. Practice with a friend.



I can't wait for **science** class today!

Oh really? I like **math** better than **science**. **Science** is so **complicated**.



I think **science** is **fun**!
Math is **confusing**.

Why don't we study together? I can help you with **math**, and you can help me with **science**!



B

Speak with a friend. Use the conversation in Activity A and these words to help you.

English art PE social studies history
boring difficult challenging tricky
interesting cool exciting inspiring

C

Look at the photos below. What classes do they like better? Role-play with a friend.



On Your Own

A Ask your partners what they prefer. Write down their answers.

Name	Chicken/Pizza	Red/Blue	Math/Science

- Do you prefer chicken or pizza?
- Do you prefer red or blue?
- Do you prefer math or science?

B Use the information above. Write about one of your partners.

My Partner

My partner's name is **Jordan**. He prefers to eat **chicken more than pizza**. He prefers **blue** to **red**. He prefers **math class** to **science class**.

UNIT TEST

A



Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



B



Listen. Choose the best response.

3. (a) I enjoy comedy and action movies.
(b) It was the scariest movie I've ever seen.
(c) Let's see a movie after we eat.
(d) I prefer Tom Cruise to Brad Pitt.
4. (a) I thought it was a good CD.
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(b) Emily Dickinson
(c) The history of poetry
(d) Walt Whitman and The Raven



Scan and find the tracks.

A Find the correct meaning for each word.



Blow



Bloom



Activity



Record-breaking



Crowded

- _____ (a) the flower of a plant
 _____ (b) bigger, better, longer, etc. than anything else before
 _____ (c) having too many people in an area
 _____ (d) a task that requires action or movement
 _____ (e) to push through the air

B Fill in the blanks with the correct words.

autumn/fall roadside look through envious full

Our trip last 1 _____ was amazing. We went to visit our family in the countryside. Our car was 2 _____ of gifts for our cousins. On the journey there, we watched the leaves falling. We stopped at a 3 _____ café for some delicious lunch. When I 4 _____ the photo album, I have great memories. Our friends were so 5 _____ of our amazing trip.

C Circle the best word for each sentence.

1. Our house is (protect / newly) built. It was finished last autumn.
2. (Actually / Newly), the weather was very good last winter.
3. You need to (protect / attention) your hands when gardening.
4. I (protect / bet) you had a great time on vacation.
5. Pay (actually / attention), this is really important!

Listening 1 Good Times throughout the Year

A Listen and check (✓) the photographs mentioned by the speakers.



B Listen again. Fill in the missing words.



I remember the colors of the 1 _____ leaves.

The 2 _____ temperature didn't stop us from going out and playing.

The beautiful 3 _____ on the roadside look nice.

Remember the 4 _____ beach and the hot weather?

I also remember the 5 _____ watermelon we bought and ate on the beach.

C You will hear three questions. Choose the best answer to each question.



1. (a) The girl (b) The boy
(c) Their parents (d) The girl's uncle
2. (a) Nevada (b) New York
(c) California (d) Washington
3. (a) Mother and son (b) Brother and sister
(c) Father and daughter (d) Friends

Listening 2 I Have So Many Plans.

A

Listen and match the pictures to the correct seasons.



(a) Spring

(b) Summer

(c) Autumn/Fall

(d) Winter



B

Listen again. Write the boy's plan for each season.



Season	Plan
Spring	1.
Summer	2.
Autumn/Fall	3.
Winter	4.

C

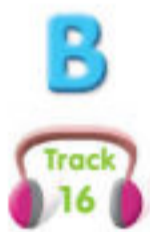
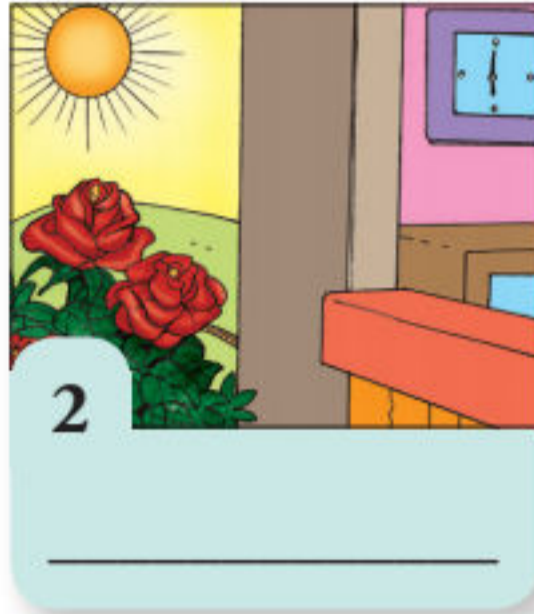
Choose the best word or phrase to complete each sentence.

- Tom and Tanya are planning to go _____ together.
 - sightseeing
 - camping
 - dancing
 - hiking
- Tanya does NOT plan to _____.
 - picnic in the park
 - go fishing
 - go to the beach
 - go to a mountain
- Tanya hopes that autumn won't be too _____.
 - busy
 - windy
 - boring
 - wet
- Tom doesn't like the beach because it is too _____.
 - windy
 - crowded
 - noisy
 - sunny

Listening 3 Taking Care of Roses



A Listen. Look at the pictures. Mark (✓) if the speaker recommends the activity and (✗) if the speaker does **NOT** recommend it.



B Listen again. Write **T** for true or **F** for false. Correct any wrong information.

- _____ The speaker likes pink roses the best.
- _____ Roses need soft ground.
- _____ The best time to cut roses is in spring.
- _____ You should wear gardening gloves when cutting roses.



C Choose the best word or phrase to complete each sentence.

- The speaker is sharing information about _____.
 (a) growing flowers (b) making a garden
 (c) keeping warm (d) cutting grass
- Cutting roses is best done in _____.
 (a) fall (b) spring
 (c) summer (d) winter
- The speaker likes _____ roses a lot.
 (a) yellow (b) red
 (c) pink (d) white
- Cut flowers should be kept in _____ water.
 (a) cold (b) hot
 (c) salt (d) warm

Speaking Practice

A

Listen and say. Practice with a friend.



I'm so happy it's getting **warmer** outside.

Me too! Soon, there will be **blossoms on the trees**.



I can't wait. I like to take pictures **of the flowers**.

That sounds fun!



B

Speak with a friend. Use the conversation in Activity A and these words to help you.

cooler hot cold
changes in the leaves a lot of sunny days snow on the ground
of the fall colors of the sea with my family with my friends

C

Look at the photos below. What do they like to do each season? Role-play with a friend.



Spring



Summer



Fall



Winter

On Your Own

A Ask your partners what they prefer. Write down their answers.

Name	Hot weather	Warm weather	Cool weather

- What do you like to do in hot weather?
- What do you like to do in warm weather?
- What do you like to do in cool weather?

B Use the information above. Write about one of your partners.

My Partner

My partner's name is **Harry**. In hot weather, he likes to go **swimming**. In the warm weather, he likes to **go camping**. In cool weather, he likes to **go hiking**.